Attachment 1A: On-the-Job Learning and Education Outline

| Welder, Combination | O*Net Code | RAPIDS Code |
|--------------------------|------------|-------------|
| (Advanced Manufacturing) | 51-4121.06 | 0622CB |
| | | |

Section 1 – On-the-Job Learning (Work Experience)

29 CFR § 29.5(b)(3)

- 1. During the Apprenticeship, the Apprentice shall receive work experience and Related Training Instructionin all phases of the occupation, including safe work practices, necessary to develop the skill and proficiency of a skilled professional.
- 2. The program sponsor or its designated apprenticeship committee must ensure Apprentices are rotated throughout the various work processes to ensure a well-rounded professional upon completion of the Apprenticeship, and identify what methodology will be used to track progression of experience on-the-job.
- 3. Such on-the-job training shall be carried on under the direction and guidance of a qualified professional.

The following identifies the major work processes in which Apprentices will be trained.

Apprenticeship Competencies – Technical

The below on-the-job-learning (OJL) work process competencies are intended as a guide. It need not be followed in any particular sequence, and it is understood that some adjustments may be necessary in the hours allotted for different work experience. In all cases, the apprentice is to receive sufficient experience to make them fully competent and use good workmanship in all work processes, which are a part of the trade. In addition, the apprentice shall be fully instructed in safety and OSHA requirements.

Ratings are:

Demonstrates Fundamentals – Apprentice can perform the task with some coaching.

Proficient in Task – Student should be able to complete the task without a mentor or supervision to the business standards.

Completion Date – Date apprentice completes final demonstration of competency.

Apprentices need to be "proficient in task" in each category, by each of their nine month reviews during the apprenticeship in order to be considered for any merit increases or to have successfully completed the apprenticeship. The evaluation will be conducted in accordance with the employer's competency-based performance evaluation system.

| Apprentice Name: | • | |
|------------------|-------|--|
| Start Date | | |

| | | Place a check mark in the box when complete. | | | |
|-----|--|--|------------------------------|-----------------------|-----------------|
| | Gas Metal Arc Welding – 0.035" diameter electrode | Field Training | Demonstrates Fundamentals | Proficient in Task | Completion Date |
| 1. | Weld a 3/16" (0.2") [5 mm] horizontal fillet weld in T joint in the | Training | 1 undamentais | Task | |
| 2. | horizontal position in a straight line Weld a 5/16" (0.3") [8 mm] horizontal fillet weld in Lap joint in the horizontal position in a straight line | | | | |
| 3. | Weld square groove butt joint in the flat position | | | | |
| 4. | Weld flare bevel groove T joint in the flat and horizontal positions | | | | |
| 5. | Weld a 3/16" (0.2") [5 mm] horizontal fillet weld in T joint in the horizontal position around a small diameter pipe | | | | |
| 6. | Weld a 5/16" (0.3") [8 mm] horizontal fillet weld in T joint in the horizontal position around a small diameter pipe | | | | |
| | Gas Metal Arc Welding – 0.045" diameter electrode | Field Training | Demonstrates Fundamentals | Proficient in Task | Completion Date |
| 7. | Weld a 5/16" (0.3") [8 mm] horizontal fillet weld in T joint in the horizontal position in a straight line | | | | |
| 8. | Weld a 3/8" (0.4") [10 mm] horizontal fillet weld in T joint in the horizontal position in a straight line (2 pass) | | | | |
| 9. | Weld a 1/2" (0.5") [13 mm] horizontal fillet weld in T joint in the horizontal position in a straight line (3 pass) | | | | |
| 10. | Weld a 5/16" (0.3") [8 mm] horizontal fillet weld in T joint in the horizontal position around a small diameter pipe | | | | |
| 11. | Weld bevel (single, Vee, flair) groove welds in the flat position | | | | |
| | Hoist and Rigging | Field Training | Demonstrates Fundamentals | Proficient in Task | Completion Date |
| 12. | Safety procedures | | | | |
| 13. | Use of straps, cables, chains | | | | |
| 14. | Use of lifting devices | | | | |
| 15. | Estimation of load weights and center of gravity | | | | |
| 16. | Moving, loading, and manipulation of loads | | | | |
| | Jigs and Fixtures | Field Training | Demonstrates Fundamentals | Proficient in Task | Completion Date |
| 17. | Verify shape of metal parts according to blueprints | | | | |
| 18. | Assemble metal parts in jigs and fixtures | | | | |
| 19. | Tack parts together | | | | |
| | Safety | Field Training | Demonstrates Fundamentals | Proficient in Task | Completion Date |
| 20. | Safety procedures and practices | | | | |
| | Lean Manufacturing | Field Training | Demonstrates Fundamentals | Proficient in Task | Completion Date |
| 21. | Principles of 5S | | | | |
| 22. | Weld to takt time | | | | |
| 23. | Continuous Improvement Participation | | | | |
| | Weld Inspection | Field Training | Demonstrates Fundamentals | Proficient in Task | Completion Date |
| 24. | Visual examination of surfaces prior to welding | | | | |
| 25. | Visual examination of welds for acceptance | | | | |
| | Weld Layout and Fabrication | Field Training | Demonstrates Fundamentals | Proficient in Task | Completion Date |
| 26. | Layout and fixture weldments using layout table or without fixtures | | | | |

| Date Completed: |
|-----------------|
| Apprentice: |
| Mentor: |
| Supervisor: |
| Pella Academy: |

Apprenticeship Competencies - Behavioral

In addition to mastering all of the essential technical competencies, an apprentice must consistently demonstrate at an acceptable level the following behavioral competencies in order to complete the apprenticeship.

Ratings are:

- (4) Exceeds targets; (3) Consistently achieves targets; (2) Meets some targets;
- (1) Not meeting targets; or (N/A) Not applicable.

Apprentices need to receive at least a "3" ranking in each category, by each of their nine month reviews during the apprenticeship in order to be considered for any merit increases or to have successfully completed the apprenticeship. The evaluation will be conducted in accordance with the employer's competency-based performance evaluation system.

| | | | Ranking | | | | | |
|-------|---|---|---------|---|---|-----|--|--|
| Item# | Behavioral Competencies | 4 | 3 | 2 | 1 | N/A | | |
| 1. | Participation in team discussions/meetings | | | | | | | |
| 2. | Focus in team discussions/meetings | | | | | | | |
| 3. | Focus during independent work | | | | | | | |
| 4. | Openness to new ideas and change | | | | | | | |
| 5. | Ability to deal with ambiguity by exploring, asking questions, etc. | | | | | | | |
| 6. | Knows when to ask for help | | | | | | | |
| 7. | Able to demonstrate effective group presentation skills | | | | | | | |
| 8. | Able to demonstrate effective one-on-one communication skills | | | | | | | |
| 9. | Maintains an acceptable attendance record | | | | | | | |
| 10. | Reports to work on time | | | | | | | |
| 11. | Completes assigned tasks on time | | | | | | | |
| 12. | Uses appropriate language | | | | | | | |
| 13. | Demonstrates respect for customers, co-workers and supervisors | | | | | | | |
| 14. | Demonstrates trust, honesty and integrity | | | | | | | |
| 15. | Requests and performs work assignments without prompting | | | | | | | |
| 16. | Appropriately cares for personal dress, grooming and hygiene | | | | | | | |
| 17. | Maintains a positive attitude | | | | | | | |
| 18. | Cooperates with and assists co-workers | | | | | | | |
| 19. | Follows instructions/directions | | | | | | | |
| 20. | Able to work under supervision | | | | | | | |
| 21. | Able to accept constructive feedback and criticism | | | | | | | |
| 22. | Able to follow safety rules | | | | | | | |
| 23. | Able to take care of equipment and work place | | | | | | | |
| 24. | Able to keep work area neat and clean | | | | | | | |
| 25. | Able to meet supervisor's work standards | | | | | | | |
| 26. | Able to not let personal life interfere with work | | | | | | | |
| 27. | Adheres to work policies/rules/regulations | | | | | | | |

Section 2 – Minimum Qualifications for Apprenticeship

29 CFR § 29.5(b)(1)

Applicants shall meet the following minimum qualifications:

- 1. **Age**: Shall be at least 16 years of age.
- 2. **Education**: Can only enter registered apprenticeship in the junior year. Currently enrolled in Welding classes at Career Academy of Pella or previously enrolled.
- 3. **Physical/Mental**: Shall be physically capable of performing the essential functions of the occupation without endangering the health and safety of themselves and/or fellow workers. Applicants shall be allowed to request reasonable accommodation for a disability to meet this standard when applicable.
- 4. **Other:** Applicants will be drug free and agree to submit to random drug testing.

5. Other: Shall have parental consent if below the age of 18.

Section 3 – Term of Apprenticeship

29 CFR § 29.5(b)(2)

- 1. The term of Apprenticeship shall be a period of reasonably continuous employment, including the probationary period as stated on this "Trade Schedule" attached to and made a part of these Standards; plus the required hours per year of related education.
- 2. The program is premised on competencies demonstrated in lieu of time considerations. However, Title 29, CFR Part 29 requires that time considerations be addressed in the Standards.
- 3. The term of apprenticeship shall be no less than 2000 hours of reasonably continuous employment and training on the job, supplemented by the required minimum 144 hours of job related education.
- 4. An Apprentice, who, by exceptional aptitude or as a result of past education and/or practical experience, achieves the desired level of competency in a phase of the Apprenticeship Program in less than the time designated or illustrates existing competency on the initial assessment, may be advanced to the appropriate level.

Section 4 - Probationary Period

29 CFR §§ 29.5(b)(8) and 29.5(b)(20)

- 1. The first 500 hours as a registered apprentice shall be considered a Probationary Period if the apprentice is a new hire, as consistent with Career Academy of Pella policy.
- 2. During the probationary period either the apprentice or the Sponsor may terminate the Apprenticeship Agreement, without stated cause, by notifying the other party in writing. The records for each probationary apprentice will be reviewed prior to the end of the probationary period. Records may consist of periodic reports regarding progression made in both the OJL and related instruction, and any disciplinary action taken during the probationary period.
- 3. Any probationary apprentice evaluated as satisfactory after a review of the probationary period will be given full credit for the probationary period and continue in the program.
- 4. After the probationary period the Apprenticeship Agreement may be canceled at the request of the apprentice, or may be suspended or canceled by the Sponsor for reasonable cause after documented due notice to the apprentice and a reasonable opportunity for corrective action. In such cases, the Sponsor will provide written notice to the apprentice and to the Registration Agency of the final action taken.